We hope WI members are enjoying having access to the range of live and on demand education available on the WI Learning Hub. We have put together step-by-step guides which are available via the Access Anytime section of the website as well as lots of useful information in the FAQs. If you encounter any problems not answered by our guides or FAQs please get in touch with the team by emailing wilearninghub@nfwi.org.uk.



Access Anytime:

Open Learn

Members can access e-learning modules on topics such as finance and languages through our collaboration with Open Learn. Newly appointed WI Treasurers or those wanting to further their skills may find the 'Introduction to Bookkeeping & Accounts' and 'Fundamentals of Accounting' particularly useful. Click here to find out more or go to the Learning Hub website and click 'Access Anytime' > 'On Demand' and search 'Open Learn'.

Getting on Board - Festival of Trusteeship

We are pleased to offer members access to recordings from Getting on Board's latest Festival of Trusteeship. New topics will be released monthly and there are now six sessions available to watch. Click here to find out more or go to the Learning Hub website and click 'Access Anytime' > 'On Demand' and search 'Getting on Board'.

- Engaging Young People in Governance
- How to Craft a Brand New Board of Trustees
- What is a Trustee and How Do I Become One?
- Frontline Volunteer to Trustee
- · Lived Experience: The Latest Insights
- Turning Passion into Purpose

Good Things Foundation – Learn My Way

In collaboration with The Good Things Foundation and their digital skills platform Learn My Way, we are delighted to offer WI members continued access to several topics – <u>click here to find out more</u> or go to the <u>Learning Hub website</u> and click 'Access Anytime' > 'On Demand' and search 'Learn My Way'.

- Using Your Device
- Managing Your Money Online
- Office Programs
- Online Basics
- Online Entertainment
- Online Safety
- Staying in Touch Online
- Using Emails

Delivered with thanks by...



